Friday 09/24/2010 Midterm I

10:30am-11:20am
$\square$ Student ID: $\qquad$

## Instructions.

1. Attempt all questions.
2. Do not write on back of exam sheets. Extra paper is available if you need it.
3. Show all the steps of your work clearly.

| Question | Points | Your Score |
| :---: | :---: | :---: |
| Q1 | 15 |  |
| Q2 | 20 |  |
| Q3 | 20 |  |
| Q4 | 20 |  |
| Q5 | 15 |  |
| Q6 | 10 |  |
| TOTAL | 100 |  |

Q1]... [15 points] Let $f(x)$ be a function of $x$ whose domain is all real numbers. Consider the following expression.

$$
\frac{f(x)-f(2)}{x-2}
$$

What is this expression called?

Write down two interpretations of this expression.

Q2]... [20 points] For each of the two functions below, write down the domain, the range and sketch the graph of the function.

$$
f(x)=|x-2|
$$

$$
g(x)=|x|-2
$$

Q3]. . . [20 points] Compute the following limit. Show all the steps of your work.

$$
\lim _{x \rightarrow 9} \frac{\frac{1}{\sqrt{x}}-\frac{1}{\sqrt{9}}}{x-9}
$$

Q4]... [20 points] Compute the following limit. Show all the steps of your work.

$$
\lim _{h \rightarrow 0} \frac{(2+h)^{3}-8}{h}
$$

Q5]...[15 points] Find the value of $c$ which makes the following function continuous. Show the details of your reasoning. Keep in mind that the steps of your argument (how you arrived at a value for $c$ ) are more important than the actual value of $c$.

$$
f(x)=\left\{\begin{array}{cc}
2 x+4 & \text { for } x \leq 1 \\
c x^{2}+c & \text { for } x>1
\end{array}\right.
$$

Q6]...[10 points] Suppose that $\sin (\theta)=3 / 5$ and that $\pi / 2<\theta<\pi$. Find the values of $\cos (\theta)$ and of $\tan (\theta)$. Show the details of your work.

